Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Examining Scholarly and Popular Information**

*This activity will help you understand the difference between scholarly and popular sources of information.*

1. Both of these articles deal with the topic of women in science. One article is scholarly and the other popular. Follow the links to the articles in one of the library databases and answer the questions below.

Buck, Gayle A., Vicki L. Plano Clark, Diandra Leslie-Pelecky, Yun Lu, and Particia Cerda-Lizarraga. "Examining the Cognitive Processes Used by Adolescent Girls and Women Scientists in Identifying Science Role Models: A Feminist Approach." *Science Education* 92.4 (2008): 688-707.

<http://tinyurl.com/46xnbok>

"One Woman Is Still Not Enough." *Nature* 451.7181 (2008): 865.

<http://tinyurl.com/4hsbly6>

1a) How do the two articles differ? Remember to consider criteria such as tone, style,

 author’s credentials, and for whom the article is written.

1b) Which article is scholarly and which is popular?

2) Find one scholarly and one popular article on the same topic using the [ProQuest Research Library](http://searchtools.lib.umich.edu/V?func=native-link&resource=UMI00427) database or any other journal article database of your choice.

2a) How do the two articles differ? Remember to consider clues such as tone, style,

 author’s credentials, and audience.

 2b) Which article is scholarly and which is popular?