Accomplishments and Activities
2012-2013

- Liaison Activities
- Awards and Accolades
- Systematic Reviews
- Student Spotlight
- Deadly Medicine Exhibit
- Michigan Libraries for Life
- MLibrary @ NCRC
- Where in the world is Jane...?
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Liaison librarians work on the frontlines, directly integrated into the health sciences schools and programs, providing curriculum instruction, creation of online learning modules, literature and systematic review searches, and collaboration on new and grant-funded initiatives. Liaisons work closely with the health sciences community to respond to information needs and to find new opportunities for partnerships in research and teaching. During the past fiscal year, liaisons held over 300 one-on-one consultations and responded to approximately 650 in-depth reference questions.

Below is a snapshot of projects and initiatives recently undertaken by THL liaison librarians:

- Collaborated with medical education faculty to transform face-to-face instruction sessions with first year medical students into an online format. Sixteen videos were created (and will be evaluated) as part of the self-directed learning pilot.
- Held “Library on the Road” office hours and onsite consultations for students and faculty.
- Conducted instructional sessions for students on the building of searching and information literacy skills.
- Co-developed an elective course for second year medical education students on mobile technologies and applications in health and medicine.
- Partnered with faculty to re-envision a foundational Dentistry course into a completely online format.
- Collaborated on/supported school-wide initiatives including Diversity Matters, Global Public Health, and Innovation.
- Increased involvement in the Family Centered Experience/Longitudinal Cases (FCE/LC) component of the Medical School curriculum; presented to the FCE/LC faculty on the library’s roles, resources, and services.
- Provided workshops, research consultations, and instruction on library resources for the eighteen environmental health visiting scholars in the Millennium Promise Program.
- Collaborated on the development of the UMHS Evidence-Based Practice and Implementation Nursing Fellowship proposal through membership in the Nursing Research & Translation Committee.
- Participated in curriculum development and strategic planning committees for three health sciences schools.
- Spearheaded MLibrary @ NCRC initiative.
- Conducted orientation sessions for the new cohort of Health Management and Policy (HMP) executive masters students and comprehensive literature searching sessions for HMP capstone classes.
- Developed a four-hour continuing education course on evidence-based medicine taught for the Metropolitan Detroit Medical Library Group.
Professional Development

Gurpreet Rana Accepted to CEW Advanced Leadership Program
Gurpreet Rana participated in the Center for the Education of Women’s (CEW) 2012-2013 Advanced Leadership Program. Participants have an opportunity to develop leadership skills through interactions with University leaders and administrators as well as to engage in focused discussions on leadership vision and values, organization and culture, and change management. Participants also complete an independent project to enhance leadership development, drawing on leadership and change management principles highlighted in the program, and present their results at the conclusion of the yearlong experience. More information about the center’s programs and services are available at the CEW website, www.cew.umich.edu.

Deborah Lauseng Accepted to MBL BioMedical Informatics Program
Deborah Lauseng was accepted into the Marine Biological Laboratory BioMedical Informatics course for the September 23 session. This week-long NLM fellowship program focuses on biomedical informatics from the conceptual components of database design, medical terminologies, and clinical information systems architectures as well as the technical components of computing and application. Previously Gurpreet Rana, Marisa Conte, Jean Song, Mark MacEachern, and Marci Brandenburg have attended this course (often referred to as Woods Hole Bioinformatics course).

Nadia Lalla Accepted to ARL Leadership Program
Nadia Lalla was accepted to the Association of Research Libraries’ Leadership and Career Development Program (LCDP) for 2013-2014. The LCDP is an intensive learning opportunity for librarians from traditionally underrepresented demographic groups to learn, practice and develop their leadership skills. The long-term goal of the program is to create a pipeline of staff ready to move into challenging leadership positions in ARL libraries. As part of the program, Nadia will conduct an in-depth research project over the next 18 months.
Kate Saylor Receives Funding from NN/LM

Kate Saylor received Exhibit Award funding from the National Network of Libraries of Medicine, Greater Midwest Region to attend the 2013 Michigan Safety Conference in Grand Rapids. The conference provided an opportunity to connect health and safety professionals with biomedical and consumer health information resources available from the National Library of Medicine and the National Institutes of Health.

Taubman Health Sciences Library Collaborates in Building Research Capacity in Ghana

Taubman Health Sciences Library as part of a University of Michigan collaborative of research units led by the School of Public Health, along with the University of Ghana, Kwame Nkrumah University of Science & Technology, and the Ghanaian Ministry of Health has received funding from the NIH/Fogarty International Center. The 5-year global health research training grant focuses on training interdisciplinary teams of U.S. and Ghanaian post-doctoral fellows to work together to address global health challenges. Gurpreet Rana, as a co-investigator on the grant, will coordinate development of an information skills curriculum and is slated to provide resource training in Ghana to strengthen research capacity among Ghanaian and U.S. researchers.
Awards and Accolades

Recognition for THL Librarians

Congratulations to all of our THL colleagues! THL librarians have an outstanding record of leadership, community engagement, and professional achievements. Below are some of the many awards and accomplishments bestowed on THL librarians in the last year.

Jane Blumenthal Promoted

Jane Blumenthal, Director of Taubman Health Sciences Library, has been named Associate University Librarian. Jane has played an active part in MLibrary strategic planning issues and this new position reflects her passion, dedication, and experience. In addition to THL Director, Jane serves as President of the Medical Library Association and has had a distinguished career in academic and medical research libraries.

Some of the major accomplishments achieved under Jane's leadership at THL so far include developing a library service model incorporating embedded liaisons, expanding outreach efforts, and establishing a unit dedicated to research and informatics. Jane also oversaw the successful integration of the Public Health and Dentistry Libraries collections and services to establish the Taubman Health Sciences Library as well as the development of a library presence at the North Campus Research Center. Jane continues to forge new collaborative models for information services in her position as Director of THL and in her new role as AUL.

Deborah Lauseng Receives Friend of Nursing Award

Deborah was recently recognized with the “Friend of Nursing Award” from the Sigma Theta Tau International Honor Society of Nursing Rho Chapter. Deborah has worked diligently with the School of Nursing in her role as liaison librarian to the school and UMHS Nursing.

The award “recognizes an individual who actively promotes the values and goals of nursing and Sigma Theta Tau.” Excerpts from nomination letters highlighted Deborah’s work “with faculty teaching research and evidence-based practice” and her tireless work in assisting “students to learn ways to find and evaluate literature.” The letters also noted that Deborah is “especially effective in her role because she has an excellent grasp of the focus of nursing science and the current issues in nursing” and that her “enthusiasm and support for nursing has earned her tremendous support from nursing colleagues.”

Anna Schnitzer Receives National Library of Medicine Outreach Award

Anna Ercoli Schnitzer, Disability Issues Librarian at the Taubman Health Sciences Library, received the 2012 Michael E. DeBakey Library Services Outreach Award from the Friends of the National Library of Medicine. Established in the early 1990s, the DeBakey Award honors a practicing health sciences librarian for providing outstanding services to rural or underserved communities. The award recognizes Anna’s efforts in promoting cross-community partnerships for underserved populations and her dedication to raising awareness of the health information needs of members of the community with disabilities. Anna received the award at the Awards Gala of the Friends of the National Library of Medicine in Washington, DC on September 11, 2012.

For more information, visit http://infocus.nlm.nih.gov/2012/10/a-passion-for-helping-libraria.html.

Nandita Mani Earns Doctorate in Instructional Technology

Nandita Mani, Enabling Technology Liaison Librarian, has earned a doctorate in instructional technology from Wayne State University where she conducted a qualitative inquiry into instructional designers’ preparation for practice in a healthcare environment. Dr. Mani plans to continue her research in examining use of instructional design and performance improvement theory and principles in health sciences education and in applying evidence-based approaches to instructional technology design in the undergraduate and graduate medical curriculum.

Merle Rosenzweig Elected President-Elect of MHSLA

Merle Rosenzweig was elected President-Elect of the Michigan Health Sciences Library Association (MHSLA). MHSLA works to promote excellence in the field by providing its members access to professional development, networking, and research opportunities. Merle’s term began after the association’s annual meeting in Novi. Another THL librarian, Mark MacEachern, continues his two-year term as Secretary of MHSLA.

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Recognition from the Medical Library Association (MLA)

The Medical Library Association (MLA) has recognized several people from THL for their significant contributions to health sciences libraries and health sciences librarianship. MLA is a nonprofit, educational organization of more than 1,100 institutions and 3,600 individual members in the health sciences information field. The awards were officially presented at the MLA conference in May.

**MLA Awards:**

**Nancy Allee, Deputy Director**

**President’s Award**

Given to an MLA member who has been selected for a notable or important contribution made during the past association year. The contribution must have enhanced the profession of health sciences librarianship or furthered the objectives of the association.

**Gurpreet Rana, Global Health Coordinator**

**Estelle Brodman Award for the Academic Medical Librarian of the Year**

Recognizes an academic medical librarian who demonstrates significant achievement, the potential for leadership, and continuing excellence.

**Plain Language Medical App Development Team**

**Thompson Reuters/Frank Bradway Rogers Information Advancement Award**

Nadia Lalla (team leader), Carol Shannon, Stephen Flynn, Hao Zeng, Patricia F. Anderson, Patricia Martin, Kate Saylor, Anna Schnitzer, Whitney Townsend, Hung Truong

Recognizes outstanding contributions in the application of technology to the delivery of health science information, to the science of information, or to the facilitation of the delivery of health science information.

**MLA Professional Appointments:**

**Nancy Allee, Deputy Director, and Marisa Conte, Translational Research Liaison**

**Editorial Board Members, Journal of the Medical Library Association (JMLA)**

JMLA is an international, peer-reviewed journal published quarterly that aims to advance the practice and research knowledgebase of health sciences librarianship. Members of the Editorial Board work closely with the editor to referee papers submitted for publication, to develop guidelines for publication, and to facilitate feedback from readers and authors for quality improvement to the journal.

**Nancy Allee, Deputy Director**

**Section Project of the Year Award Jury Member**

The MLA Section Project of the Year award was established by the MLA Board of Directors in 2010 and recognizes excellence, innovation, and contribution to the profession of health sciences librarianship by an MLA Section. The jury reviews nominations and selects recipients of the award, presented at the annual conference.

**Nadia Lalla, Collections & Information Services Coordinator**

**Officer, Midwest Chapter, MLA**

Nadia will serve as Representative-at-Large, a member of the Executive Board and chair of the State Liaisons Committee. Midwest Chapter, MLA is comprised of nine states in the Midwest region, and the organization promotes health sciences libraries and librarianship by sponsoring educational programs, fostering the exchange of ideas, and encouraging cooperation and discussion of issues and solutions among members.

**Deborah Lauseng, Liaison Librarian Services Coordinator**

**Chair-elect, Leadership and Management Section**

The Leadership and Management Section is composed of librarians at all levels who are interested in developing and exercising leadership skills in order to address management issues. Members promote research and professional development in the science and art of leadership/management.

**Gurpreet Rana, Global Health Coordinator**

**Chair-elect, International Cooperation Section**

Members of the International Cooperation Section work to promote awareness of international issues and foster communication among the international library community. The section also provides a structure/mechanism to address the concerns and needs of international MLA members.

**Merle Rosenzweig, Liaison Librarian**

**Chair-elect, Research Section**

The Research Section seeks to support organizational interest in research-related activities and foster individual members’ research skills through program development. The major goals of the section are to further develop the discipline’s knowledge base and advance library research.
Systematic Reviews

Taubman health sciences librarians have a long and successful history of collaborating with health sciences faculty on evidence-based medicine/practice (EBM and EBP) approaches, both within the curriculum and clinical care environments. More recently, this involvement has expanded to include partnering on systematic reviews. Systematic reviews might be described, informally, as “EBM on steroids.” More formally, the Agency for Healthcare Research and Quality defines a systematic review as a “critical assessment and evaluation of all research studies that address a particular clinical issue.” The Institute of Medicine has a fairly elaborate set of standards for initiating, conducting, synthesizing, and reporting systematic reviews. Relevant to libraries, one standard calls for working with “a librarian or other information specialist trained in performing systematic reviews to plan the search strategy.” Liaisons have been working with faculty from each of the health sciences schools (Medicine, Nursing, Dentistry, Pharmacy, and Public Health) on systematic reviews.

During the past two years liaisons have collaborated on over 40 systematic reviews, with involvement ranging from reviewing the search strategy, to providing expertise in developing the strategy, to writing the methods section as co-authors for publication. More generally, liaisons also have provided numerous consultations and introductory instructional sessions on conducting systematic reviews. Several liaisons have attended formal training as part of professional development activities.

Going forward, Taubman Library is taking the lead role in developing a systematic review workshop for the Greater Midwest Region of the National Network of Libraries of Medicine. A liaison team (consisting of Marisa Conte, Mark MacEachern, Nandita Mani and Judy Smith) is developing the training plan. The course will be interactive and will utilize both online learning modules and in-person workshop time. Course content development is expected to take approximately six months.

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MLA Research Agenda

In addition to collaborations with health sciences schools’ faculty and the development of a systematic review workshop for NN/LM, several THL liaison librarians have been selected to be part of the Medical Library Association (MLA) Research Section’s systematic review teams. The project involves conducting systematic reviews on 15 questions identified by MLA members as “the most important research questions facing health sciences librarianship.” THL liaisons will collaborate with other health sciences librarians across the globe. It is expected that there will be a series of publications on each of the research questions by the end of 2014.

Nancy Allee, team member
What is the quantifiable evidence that the presence of a librarian, not just information resources, improves patient outcomes, increases research dollars, improves student outcomes (e.g., better board scores), or increases hospital intelligence (e.g., if the top hospitals have access to hospital librarians/libraries)?

Patricia Anderson, team lead
What kinds of skill sets or information structure are medical librarians or medical libraries required to have or acquire so as to be strong partners or contributors of continuing effectiveness to the changing environment?

Nadia Lalla, team member
Do the resources we provide - materials, reference services, and educational offerings - make a difference to our customers? Do they save lives, shorten length of hospital stay, improve educational outcomes, increase research dollars, or improve research results?

Deborah Lauseng and Mark MacEachern, team members
How do we provide information support in a clinical world that functions based on electronic medical records systems and other similar informatics platforms and tools? What is the library’s role, if any, in providing pre-clinical education with respect to informatics applications like electronic medical records systems?

Nandita Mani, team member
What are the most effective instructional methods for teaching informatics/knowledge management/evidence-based practice in health sciences curricula?

Gurpreet Rana, team member
What are the information needs of practicing physicians and other health care workers? (Updating 1985 Covell article asking this same question.)

Student Spotlight

THL student assistants have had the opportunity to conduct primary research and present their findings at health sciences library conferences, including MLA and MHSLA. In addition to these publications and presentations, THL students actively support the health sciences schools through reference and research assistance, instruction, and involvement in strategic and outreach activities conducted by the library. Below is a snapshot of major projects THL student assistants have participated in this year.

- Extensive analysis of THL reference statistics
- Instructional efforts including course development and delivery, such as
  - Citation software courses
  - Evidence-based medicine graduate and continuing education courses
  - Biomedical and clinical point of care resource research courses
- Surveys to assist in strategic planning initiatives of MLA
- Social media and outreach activities designed to connect with the broader community THL serves. Events include:
  - Michigan Libraries for Life
  - Fenway Transgender Health Fair
  - Deadly Medicine
  - Diabetes Health Fair
- Communication materials and a series of research guides for the public health community including:
  - THL News: http://thlibrary.wordpress.com/
  - Funding Sources for School of Public Health: http://guides.lib.umich.edu/sphfunding
  - Patient Safety: http://guides.lib.umich.edu/patientsafety
  - Sexual and Reproductive Health (in development)
Deadly Medicine Exhibit

Taubman Health Sciences Library presented the Holocaust Museum’s touring exhibit *Deadly Medicine: Creating the Master Race* which examined issues of ethics in genetic research and medical care, the history of eugenics, and Judaic and Germanic history.

Events were held February 9 - March 29, 2012 and included expert speakers and a keynote address, an opening reception, high school and undergraduate student events and discussions, and a teachers’ workshop. In total, over 2,000 students, faculty, staff, and members of the general public visited the library’s exhibition and approximately 650 people attended the nine related events.

The program was conducted in partnership with the Center for the History of Medicine and was cosponsored by the Medical School Dean’s Office; Center for Bioethics and Social Sciences in Medicine; Center for International and Comparative Studies; Institute for the Humanities; Department of Medical Education: Division of Anatomical Sciences; History Department; Jean & Samuel Frankel Center for Judaic Studies; Germanic Languages and Literatures; Program in Science, Technology and Society; Genetic Counseling Program; and the Department of Human Genetics.

For more information, visit [http://www.lib.umich.edu/Deadly-Medicine](http://www.lib.umich.edu/Deadly-Medicine).
Michigan Libraries for Life

Michigan Libraries for Life is an annual initiative coordinated by the Taubman Health Sciences Library in partnership with Gift of Life Michigan to increase organ donor registration. This year’s events took place in late September through early October and expanded to include twenty-nine academic and public library partners from across the state.

To facilitate this expansion, THL’s Outreach Coordinator developed an online participant toolkit available to all library partners. The toolkit provides instruction guides and other resources for sponsoring the event. In total, library partners received 3,559 visitors, answered 947 questions, and registered 711 new donors.
MLibrary @ NCRC

Close to 100 people attended the September 25, 2012 grand opening of the library presence at the North Campus Research Center (NCRC), UM’s collaborative research complex designed to encourage interdepartmental and translational research and entrepreneurial efforts. An initiative spearheaded and staffed by THL librarians, MLibrary @ NCRC was designed to meet the information needs of research partners by providing innovative library services. MLibrary @ NCRC supports the growth of NCRC and the university as a whole while working to help overcome traditional barriers to collaborative, interdisciplinary, and translational research. Staff at the MLibrary @ NCRC provide researchers, faculty, and businesses stationed within the center with a variety of information services including information coaching and instruction, expert searching, data management, resource services, and consultation.
Where in the world is Jane...?

Jane Blumenthal has had a busy travel schedule with her duties as THL Director, MLA President, and now MLibrary Associate University Librarian. Her trips have taken her throughout the United States and around the world. The map below shows Jane’s many recent professional, and some personal, travel destinations.
Allee NJ. The leadership and management section’s new members and emerging leaders survey project. MLA NEWS. October 2011;51(9):16.

Allee NJ. The hospital libraries section and leadership and management section cosponsor MLA ’12 symposium on career development. MLA NEWS. February 2012;52(2):11.


Brandenburg M. Visualizing protein and metabolite interaction networks with Cytoscape/MetScape. (presentation). Bioinformatics Workshop hosted by UM Environmental Health Science Core Center and CCMB. 2012.


Laura E, Berliss-Vincent I, Schnitzer AE. Disability-driven cultural coups: A selection of outstanding individuals, poster presented at the UMinDis disability symposium, Ann Arbor MI. February 2012.


Schnitzer AE. Disability and accessibility at the University of Michigan, poster presented at the UMInDS disability symposium, Department of Psychology, Ann Arbor MI. February 2012.


Zeylikovich I, Reynolds Emily, Rana GK, Circumventing the Web: An Assessment of LibraryBox for Medical Education Resource Delivery in Resource-Poor Settings. Poster presented at the Annual Meeting of the Central Group on Educational Affairs, Association of American Medical Colleges, Columbus, Ohio. March 22, 2013