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## JONES SCHOOL TO HE CLOSED AFTER 1964 - 65 SCHOOL YEAR

restee Bolt read the following document:

Since I assumed my duties as a member of the Board of Education two onths ago a portion of each weekly meeting has been devoted to the pro-lem of de facto segregation in the Ann Arbor School system. Two years e committe of the Ann Arbor Board of Education reported on the pro-Mans facing certain of our city elementary schools. One of the recommendations esulting from this "inner city" study was the closing of Jones School. recently an even more intensive and more publicized report has been Received by the Board of Education from Citizens Committee again recommending closing of Jones School. I would like to commend both our present resident, N. Edd Miller, and former president Al Condron for the fair and mitable treatment that this report has been given. Under their direction have had meetings with the Administrative Council and two formal public Marings. In addition comments from the public have been invited and received teach of our regular weekly board meetings. A great deal of material has tion gathered and much thought has gone into the problem. Further discussion. ithout a specific motion would need to be classified as andyramic inactivity". is attempting to crystallise my cam thinking as well as that of some of the

Jones School be closed as an elementary school at the end of this school year (June, 1965)

A Pre School Program be opened during this coming school year (before or at the beginning of the second semester), initially for the Jones attendance area children with eventual availability of the pre-Echool program for children in the Ann Arbor school district meeting criteria to be set up.

I further move that a program director (co-ordinator) be appointed without delay to implement the above recommendations. The following comments are included in this notion as guidelines and not limitations in the co-ordinators work:

accomplishing the above objectives the co-ordinator is urged to utilize ofessional as well as nonprofessional specialists from within our school stem as well as from the University. The co-operation of presently active ic and social action groups (Community Center, Human Relations Commission should be sought. The following specific programs should be initiated ediately:

Education and direction for Jones School parents as well as parent-teacher groups of heat schools.

Discussion-learning sessions for potentially involved teachers.

- Evaluation of present Jones School students and recording of their special needs.
- Hiring of additional remedial teachers or other specialists dependent on needs as revealed in point 3 above.
- Inclusion of multi-recial materials into the curriculum.

It is expected that the program director would initiate and coordinate plans for the move as well as supervise during an unspecified period of time after the move is in effect.

Trustee Withey supported the motion.

There was discussion during which time it was decided to record the complete within the minutes.

The motion carried.

or Albert Whaller, president of the local chapter of N. A. A. C. P. urged to be Board move rapidly into the new program because there is "great unrest" to Jones School area.

## RECOMMENDATIONS FOR SUPPORTIVE AND PREPARATORY SERVICES AT JONES AND OTHER ELEMENTARY SCHOOLS

Superintendent Elsey provided the Board with the following recommendations to preparatory and supportive services.

866 "memo" from Superintendent Elsay dated 8-26-64.

The meeting was declared adjourned by the president at 11 o'clock.

Roupestfully submitted

George Balas Secretary-Treasurer